



Research is Clear

- Students are able to build their vocabulary faster when they read multiple books, articles, and other texts on the same topic.
- When students are unfamiliar with a topic, it is harder for them to understand what they are reading and to learn new words.
- Reading several books, articles, and other texts on the same topic allows students to learn more and to learn faster.
- Students who read 20 minutes a day/5 days a week outside of classrooms are exposed to 1.8 million words in one school year and have an increase in critical thinking. -NESCA, 2021

How Parents Can Help

- Below is a list of unit topics that are areas of focus throughout each grade levels' myPerspectives curriculum.
- By encouraging students to read about these topics at home, students have an opportunity to deepen their background knowledge. This will further support them in being prepared to learn in class!
- Students can use the same single sign on credentials used at school to access their myPerspectives online dashboard at home. Click <u>here</u> for more details regarding the student dashboard.

Sixth Grade

- Unit 1- Childhood: What are some of the challenges and triumphs of growing up?
- Unit 2- Animal Allies: How can people and animals relate to each other?
- Unit 3- Modern Technology: How is modern technology helpful and harmful to society?
- Unit 4- Imagination: Where can imagination lead?
- Unit 5- Exploration: What drives people to explore?

Seventh Grade

- Unit 1- Generations: What can one generation learn from another?
- Unit 2- A Starry Home: Should we make a home in space?
- Unit 3- Turning Points: What can cause a sudden change in someone's life?
- Unit 4- People and the Planet: What effects do people have on the environment?
- Unit 5- Facing Adversity: How do we overcome obstacles?

Eighth Grade

- Unit 1- Rites of Passage: What are some milestones on the path to growing up?
- Unit 2- The Holocaust: How do we remember the past?
- Unit 3- What Matters: When is it right to take a stand?
- Unit 4- Human Intelligence: In what different ways can people be intelligent?
- Unit 5- Invention: Are inventions realized through inspiration or perspiration?

Note: The topics listed above align with texts that students will explore during the specified unit. In most cases, each middle school grade level will engage with 1 unit per quarter (i.e., Quarter1=Unit 1).

The Big 3 Reading Questions...Great Questions to Discuss After Reading!

- \circ $\,$ What's something you read today and what was the most interesting part about it?
- Did you learn any new or difficult words? What do they mean?
- What was the most important part about what you read?